**Education and Outreach Committee**

August 23, 2022

1:30 – 3:00

[Meeting Link](https://us02web.zoom.us/meeting/register/tZUtde2hqzIvHtZZjcaZcKO3FKnwn5tN8ASm)

**Agenda**

* Welcome and Introductions
* Education Program based on Survey Results
* 30 Year Anniversary
* Outreach Section of SPIL
* Public Comment

Committee Chairs: Katie Shelley & Nichole Davis

**Education Program**

Based on the results below. The committee should identify topics that they want to create an educational and outreach campaign to focus on. Then we will discuss the formats and strategies that can be used, partners to include, and people to be featured in any materials.

**Perception of Independent Living**

Individuals were asked questions that relate to how they personally feel about different concepts that all relate to Independent Living. The responses to each question are shown below with answers shown by the response group.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individuals with disabilities are the best experts on their supports and needs | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |  |
| **As an individual with a disability** | 43 | 66% | 16 | 25% | 5 | 8% |  | 0% | 1 | 2% |
| **As a parent/ friend/ relative** | 21 | 40% | 17 | 33% | 7 | 13% | 6 | 12% | 1 | 2% |
| **As a service provider** | 17 | 50% | 15 | 44% | 2 | 6% |  | 0% |  | 0% |
| **As a representative of an organization** | 46 | 58% | 24 | 30% | 6 | 8% | 3 | 4% |  | 0% |
| **As a policy maker** |  | 0% | 2 | 67% | 1 | 33% |  | 0% |  | 0% |
| **As a member of the community** | 18 | 49% | 10 | 27% | 9 | 24% |  | 0% |  | 0% |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individuals with disabilities are capable of directing decisions in their lives | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |  |
| **As an individual with a disability** | 42 | 68% | 14 | 23% | 5 | 8% |  | 0% | 1 | 2% |
| **As a parent/ friend/ relative** | 18 | 35% | 16 | 31% | 12 | 23% | 4 | 8% | 2 | 4% |
| **As a service provider** | 15 | 44% | 15 | 44% | 4 | 12% |  | 0% |  | 0% |
| **As a representative of an organization** | 39 | 49% | 27 | 34% | 12 | 15% | 1 | 1% |  | 0% |
| **As a policy maker** |  | 0% | 1 | 33% | 2 | 67% |  | 0% |  | 0% |
| **As a member of the community** | 16 | 42% | 11 | 29% | 10 | 26% | 1 | 3% |  | 0% |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individuals with disabilities are considered in program and policy decisions made in my community | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |  |
| **As an individual with a disability** | 6 | 9% | 12 | 18% | 16 | 25% | 23 | 35% | 8 | 12% |
| **As a parent/ friend/ relative** | 6 | 12% | 9 | 17% | 18 | 35% | 13 | 25% | 6 | 12% |
| **As a service provider** | 2 | 6% | 11 | 32% | 9 | 26% | 12 | 35% |  | 0% |
| **As a representative of an organization** | 9 | 11% | 17 | 22% | 26 | 33% | 24 | 30% | 3 | 4% |
| **As a policy maker** |  | 0% | 2 | 67% | 1 | 33% |  | 0% |  | 0% |
| **As a member of the community** | 4 | 11% | 11 | 29% | 12 | 32% | 9 | 24% | 2 | 5% |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individuals with disabilities are provided enough opportunity to make decisions about their services and supports. | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |  |
| **As an individual with a disability** | 7 | 11% | 12 | 18% | 13 | 20% | 25 | 38% | 8 | 12% |
| **As a parent/ friend/ relative** | 3 | 6% | 11 | 21% | 16 | 31% | 18 | 35% | 4 | 8% |
| **As a service provider** | 1 | 3% | 9 | 26% | 10 | 29% | 14 | 41% |  | 0% |
| **As a representative of an organization** | 3 | 4% | 13 | 17% | 24 | 31% | 31 | 40% | 7 | 9% |
| **As a policy maker** |  | 0% |  | 0% | 3 | 100% |  | 0% |  | 0% |
| **As a member of the community** | 2 | 5% | 5 | 13% | 15 | 39% | 14 | 37% | 2 | 5% |

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| My community has adequate representation from individuals with disabilities. | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |  |
| **As an individual with a disability** | 3 | 5% | 10 | 16% | 10 | 16% | 33 | 52% | 8 | 13% |
| **As a parent/ friend/ relative** | 1 | 2% | 11 | 20% | 12 | 22% | 24 | 44% | 6 | 11% |
| **As a service provider** | 1 | 3% | 8 | 24% | 9 | 26% | 12 | 35% | 4 | 12% |
| **As a representative of an organization** | 3 | 4% | 15 | 19% | 17 | 22% | 34 | 44% | 9 | 12% |
| **As a policy maker** |  | 0% |  | 0% | 1 | 33% | 2 | 67% |  | 0% |
| **As a member of the community** | 3 | 8% | 6 | 16% | 5 | 13% | 18 |  | 6 | 16% |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Individuals with disabilities should be leaders of organizations that provide services to individuals with disabilities.** | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |  |
| **As an individual with a disability** | 40 | 57% | 19 | 27% | 8 | 11% | 1 | 1% | 2 | 3% |
| **As a parent/ friend/ relative** | 16 | 30% | 23 | 43% | 11 | 20% | 4 | 7% |  | 0% |
| **As a service provider** | 34 | 55% | 15 | 24% | 12 | 19% | 1 | 2% |  | 0% |
| **As a representative of an organization** | 34 | 44% | 31 | 40% | 12 | 15% | 1 | 1% |  | 0% |
| **As a policy maker** |  | 0% | 2 | 67% |  | 0% | 1 | 33% |  | 0% |
| **As a member of the community** | 14 | 38% | 14 | 38% | 8 | 22% | 1 | 3% |  | 0% |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| My community is accessible to individuals with disabilities | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |  |
| **As an individual with a disability** | 4 | 6% | 22 | 31% | 22 | 31% | 17 | 24% | 5 | 7% |
| **As a parent/ friend/ relative** | 3 | 6% | 16 | 30% | 18 | 33% | 13 | 24% | 4 | 7% |
| **As a service provider** |  | 0% | 8 | 24% | 21 | 62% | 5 | 15% |  | 0% |
| **As a representative of an organization** | 4 | 5% | 30 | 38% | 30 | 38% | 11 | 14% | 4 | 5% |
| **As a policy maker** |  | 0% | 2 | 67% | 1 | 33% |  | 0% |  | 0% |
| **As a member of the community** | 3 | 8% | 9 | 24% | 16 | 43% | 6 | 16% | 3 | 8% |

**30 Year Anniversary**

* The SILC was formed in 1993. 2023 will mark the 30 year anniversary of the SILC in Ohio. This committee can assist in helping to plan an event timed around the SPIL signing in May to highlight the work of the IL Network, past leaders, and the future direction.
* Committee can discuss ideas about what they would like to see in that type of event, ideas on speakers or topics, and other logistics.

**Outreach Section of the SPIL**

* Section includes:
  + Definition of Unserved and Underserved including how that is determined
  + Targeted populations or geographic areas
  + Outreach methods and activities to be completed
  + Must include: rural, urban, and minority groups
* **Committee can discuss how we want to identify these, what we think are important to include, and some activities.**